

MTSS in a Rural Secondary School

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Core Beliefs

- **Instruction, assessment, and intervention**
- **Achievement and behavioral health needs**
- **Way of doing business-process, not program**
- **Blend of RTI and PBIS**



TRAUMA IS NOT THE EVENT.

TRAUMA IS THE RESPONSE.

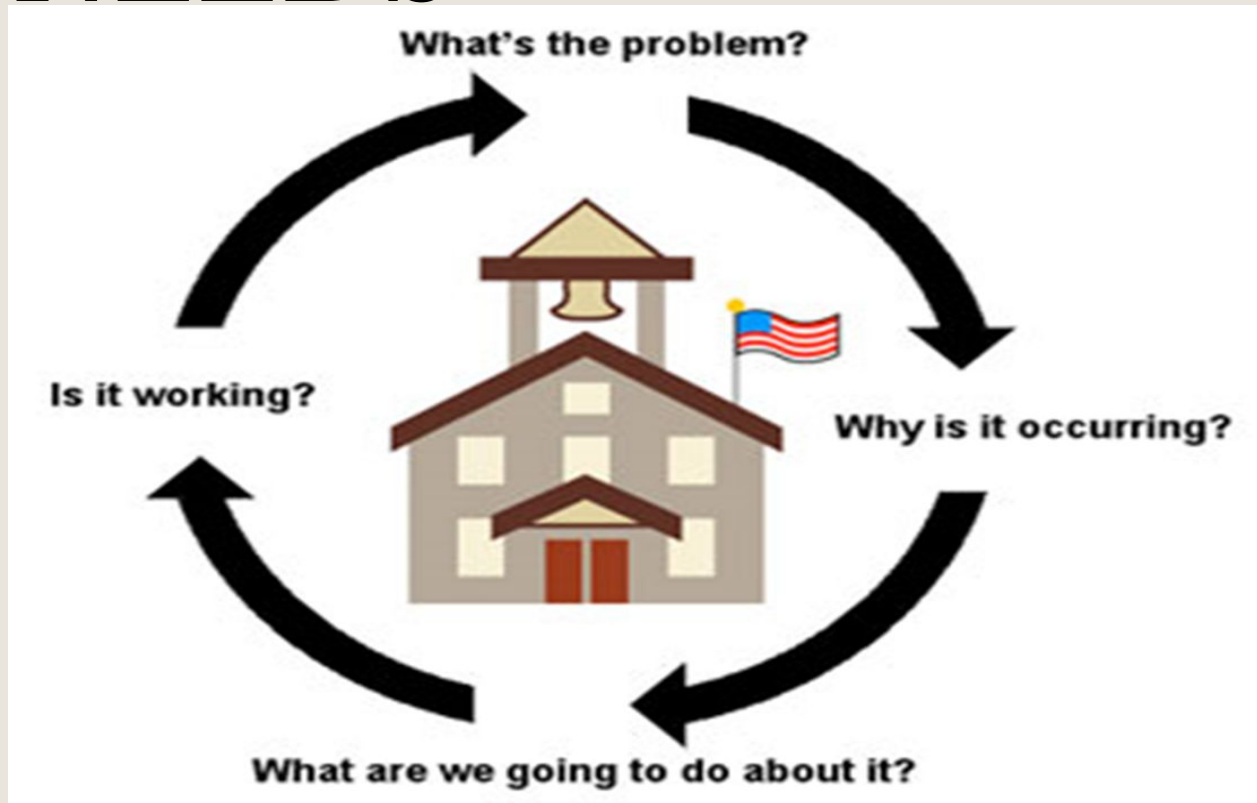


EACH INDIVIDUAL RESPONSE TO CHRONIC OR ACUTE STRESS DETERMINES THE LEVEL OF TRAUMATIC IMPACT.

*STOP ASKING: What is wrong with this student?
AND START ASKING: What has happened to this student?*



IT'S ABOUT MEETING STUDENT NEEDS



“What is the student trying to tell us?”

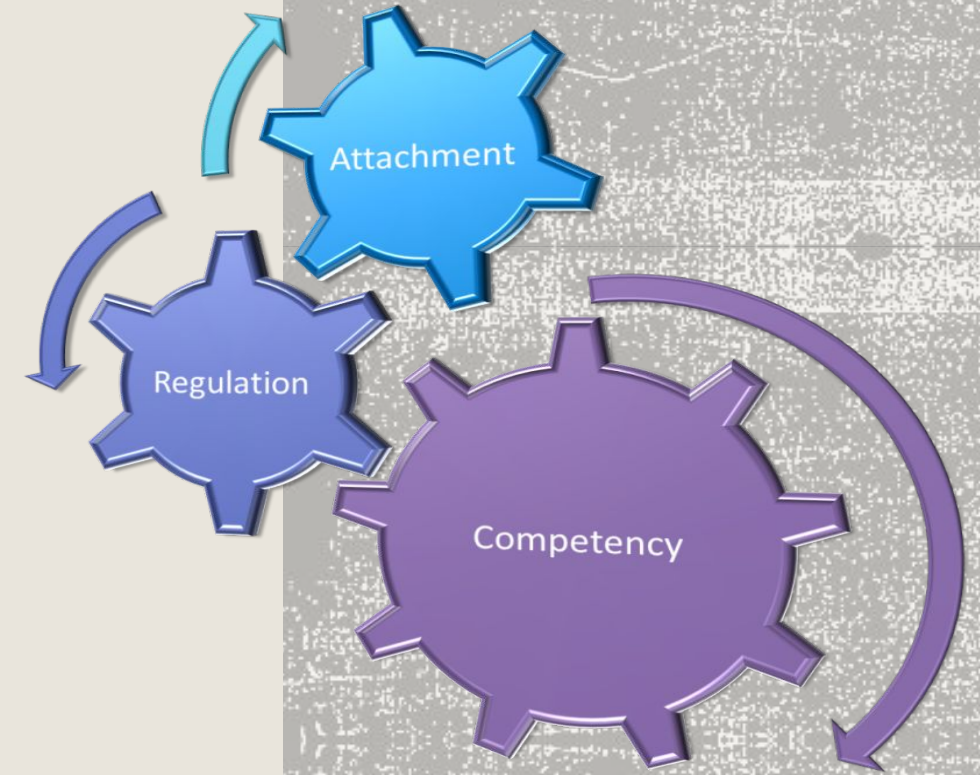


A FRAMEWORK TO HELP:

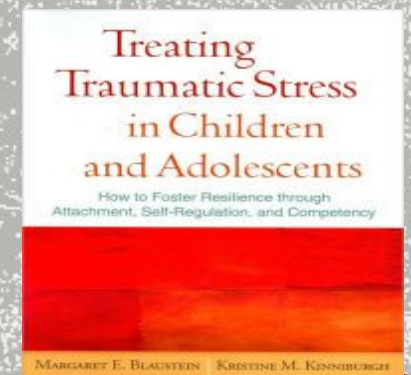
ATTACHMENT

REGULATION (SELF)

COMPETENCY



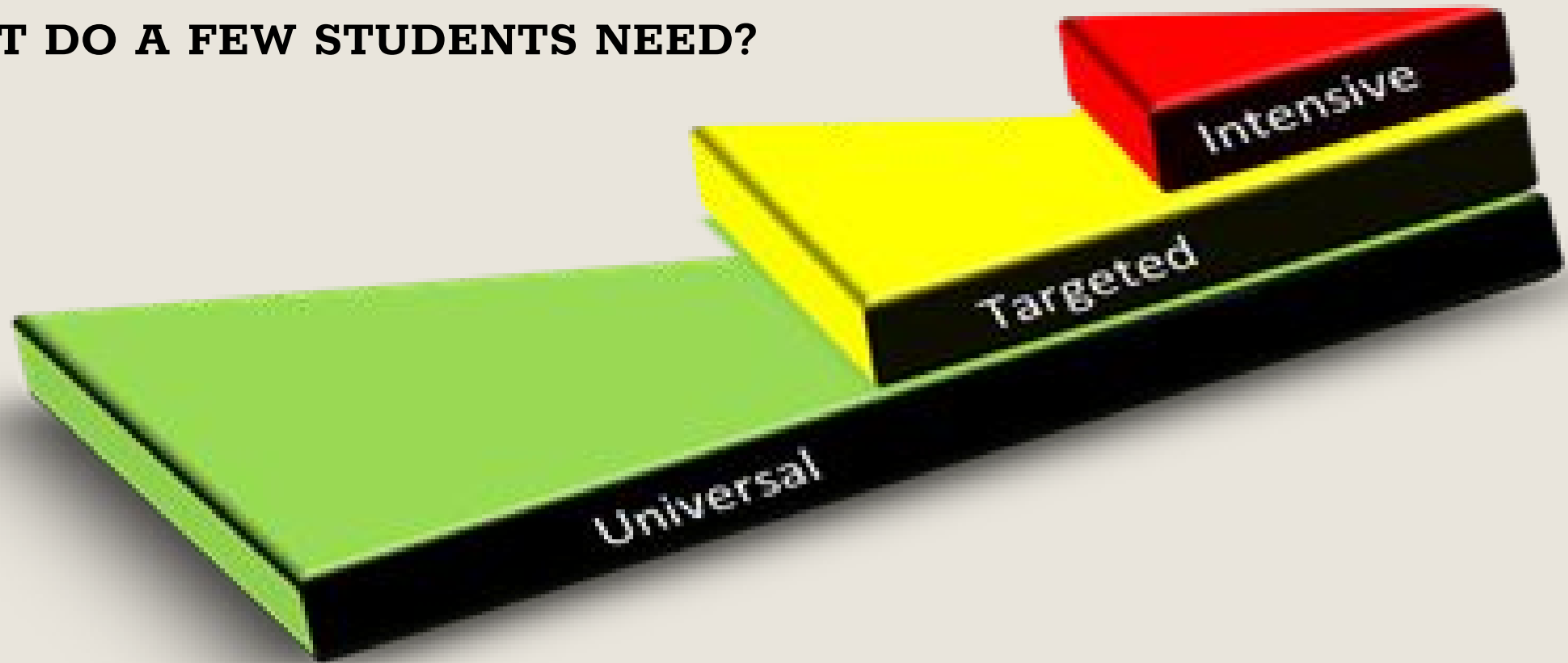
ARC is a framework for intervention with youth and families who have experienced multiple and/or prolonged traumatic stress. ARC identifies three core domains that are frequently impacted among traumatized youth, and which are relevant to future resiliency.



WHAT DO ALL STUDENTS NEED?

WHAT DO SOME STUDENTS NEED?

WHAT DO A FEW STUDENTS NEED?

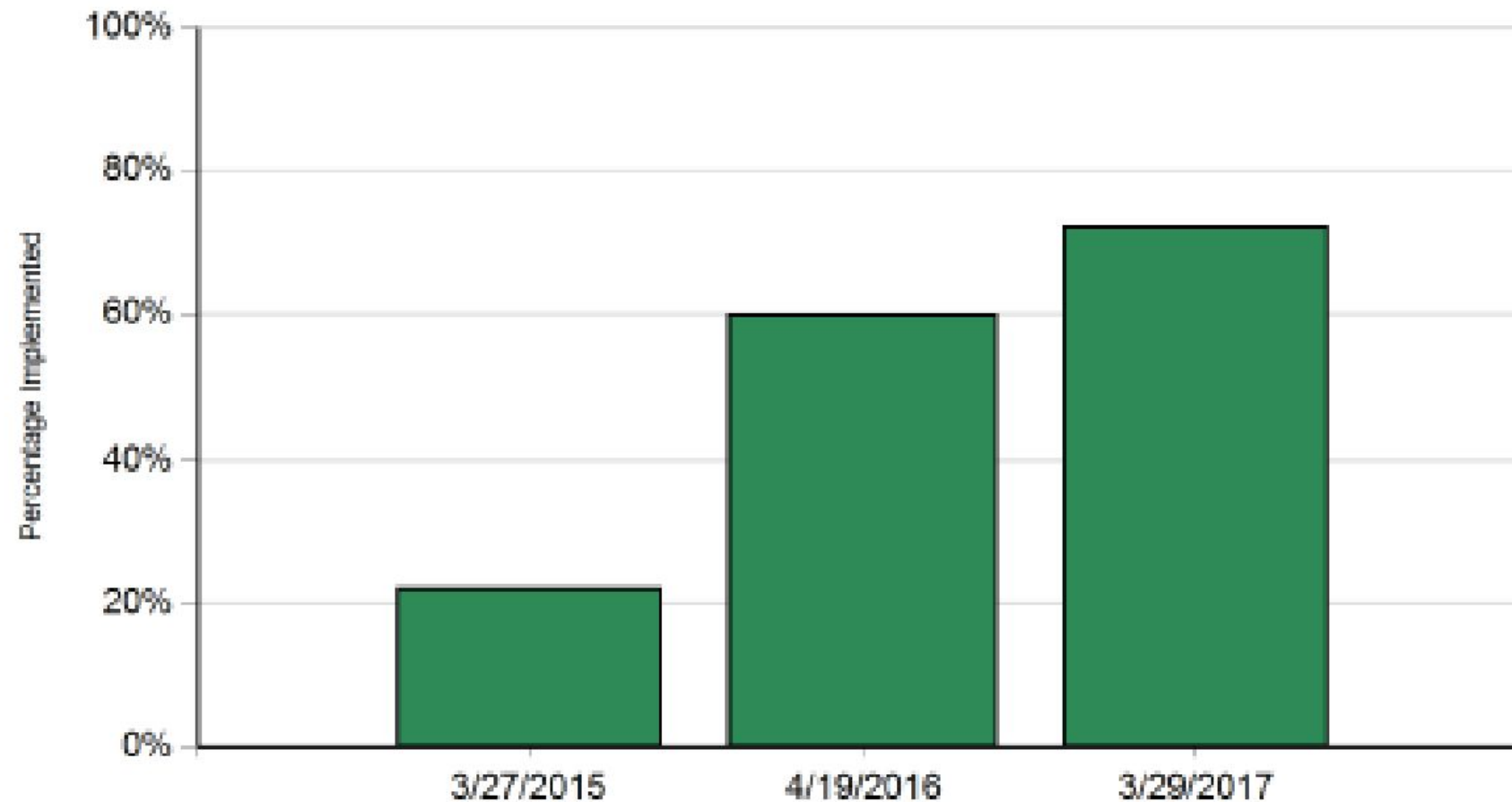


What lives under the MTSS Umbrella



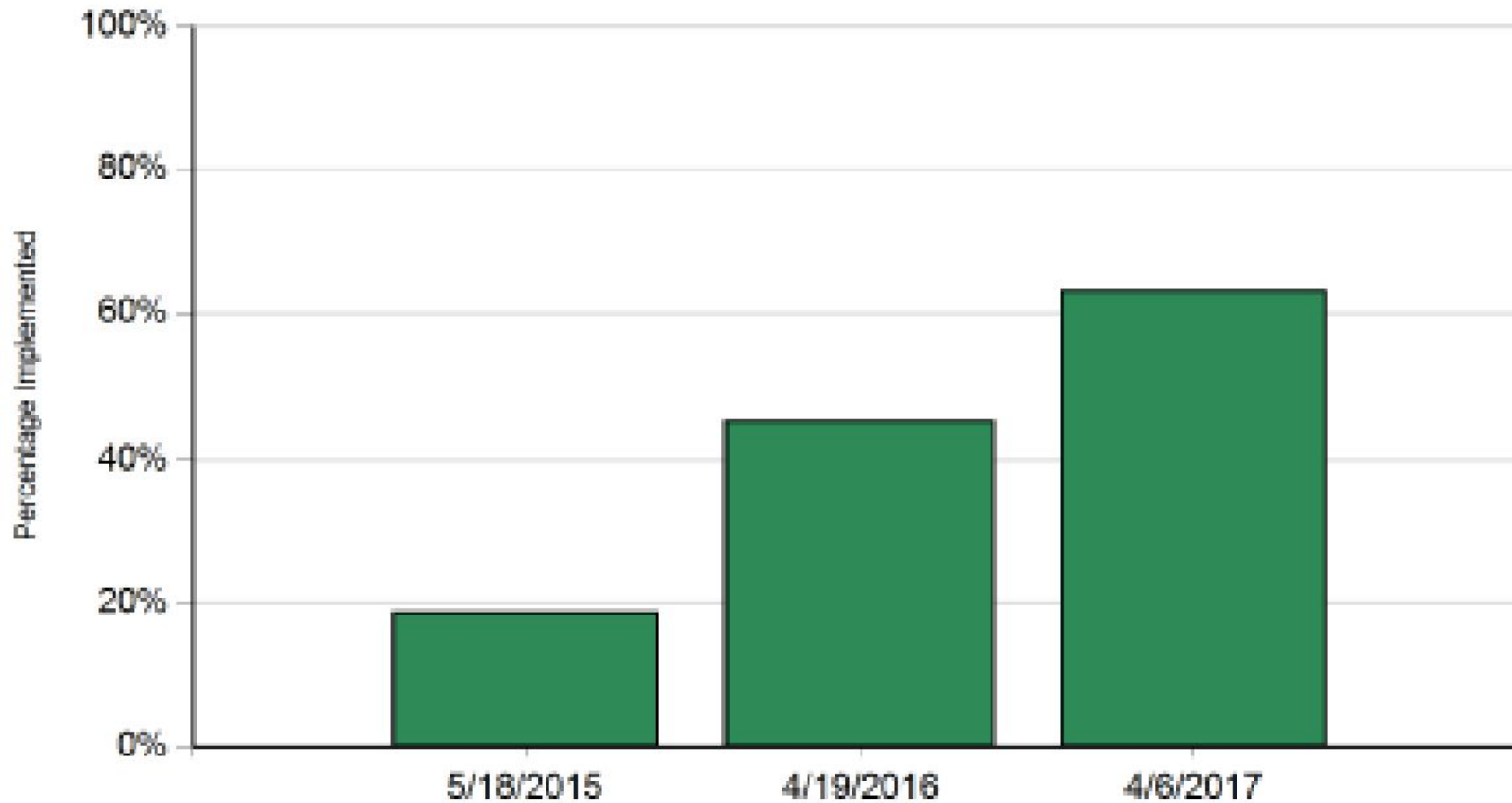
TFI SCORE--ELEMENTARY

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Lyons Elementary School
3/27/2015 - 3/29/2017



TFI SCORE FOR MS/HS

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory
Lyons Senior High School
5/18/2015 - 4/6/2017



TIER 1-FOR ALL STUDENTS

- Ongoing support of ROAR principles
- PD-YMHFA, ACEs, TCIS
- Teaching expectations and celebrating success
- Promoting school spirit and unity
- Providing students ongoing feedback



LYONS LIONS R.O.A.R.

- **Respectful**
- **Outstanding**
- **Academically-focused**
- **Responsible**



TIER 2-FOR SOME STUDENTS

Data-informed meetings

- Focus on targeted group intervention
- Meet every 5 weeks
- **Progress Monitoring of intervention, not students**
- Coaches in Academic Intervention, Continuum of Groups, Community Services, Check in Check Out, Mentoring



Tier 2 Interventions

Continuum of Groups: Why Try, social skills

Mentoring: Hobart College, Leadership Class, Teacher to student mentoring

Academic Interventions: AIS Reading/Math, Academic Seminar, IReady

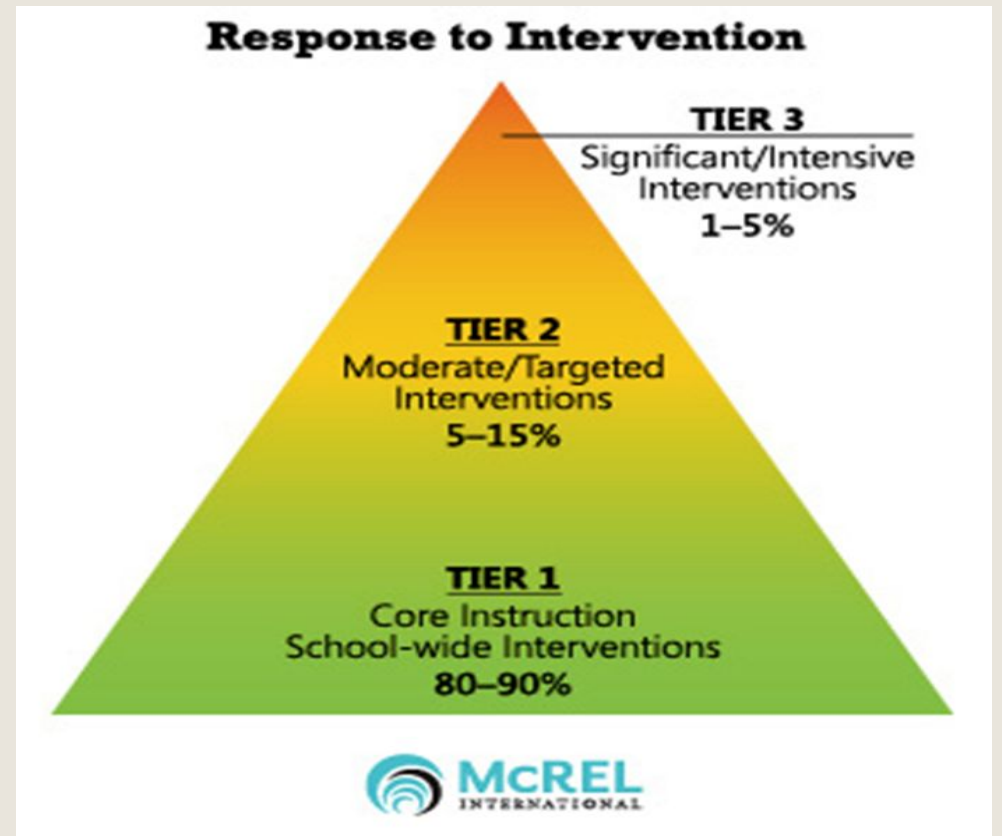
Community Services: 3 full-time counselors from community agencies in house

Check in Check out: 1st Tier 2 intervention for most students



TIER 3-FOR A FEW STUDENTS

- Team meets when needed
- Both standing and rotating members
- Discusses individualized interventions for students
- **Community agency support**



CONTACT INFO

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